



What is a Speech-Language Pathologist & Therapy? Language Builders Institute



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What is an SLP and Speech Therapy

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Housekeeping



The information provided here is of a general nature and should not be used for diagnostic purposes or considered a form of treatment. For any concerns, we strongly advise you to consult with your pediatrician or your local speech-language pathologist. It's crucial to remember that every child is a unique, and evaluations and therapy plans should be tailored to their individual needs. The information we provide at Shout SLT is intended to empower parents with knowledge and support when there is a need.

In this session you will learn:

- how to connect with Shout Speech & Language Therapy
- what a Speech-Language Pathologist is and their role
- what to look for when seeking an SLP
- what speech-language therapy is and its purpose
- actionable steps while on a waitlist



Facebook: [shoutsltherapy](#)

Youtube: [shoutsltherapy](#)

Instagram: [shout.sltherapy](#)

website: www.shoutsltherapy.com





About Shout SLT

Why Shout? Shouting communicates so many emotions fear, joy, frustration, sadness, these are so many emotions our families and patients experience. We also shout for action, to demand, cheer, and request. Here at SHOUT we encourage shouts of joy for the smallest progress, for hope, for faith that our families will leave us learning something new that will impact them for years to come.

He will yet fill your mouth with laughter and your lips with SHOUTs of joy. Job 8:21 NIV



What is Shout SLT?

Speech & Language therapy clinic serving pediatric patients with development and speech and language disorders .



Therapist

- Sherley Jackson
 - SLP | Clinical Director
-



Service

We serve the family, not just the child.



Purpose

Serve as many families as possible.



What is an SLP?

Speech-Langauge Pathologist

SLP | Speech Therapist | Speech Teacher | Speech Pathologist | Speech Clinician



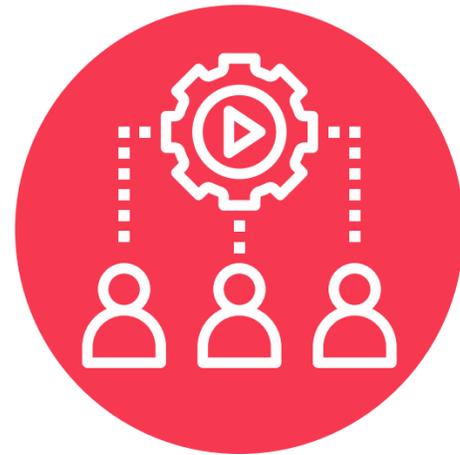


What is an SLP?



Qualifications

Education
Licensure
Certification



Scope

Assess
Diagnose
Treat



Settings/Specialties

Homes
Schools
Medical Facilities
Private Practices



SLP Purpose

Rehabilitate
Habilitate



Qualifications to be an SLP

Education

- Bachelor's Degree
- Master's Degree
- Clinical Hours
- Internship

Clinical Fellowship

- 1 Year Supervised Employment
- Clinical Hours

National Exam

- Praxis Exam Passing Score



Certification/Licensure

- Certified Clinical Competence
- CCC-SLP (Optional)
- State Licensure

Employment

- Schools
- Hospitals
- Outpatient Centers
- Nursing Homes
- Private Practice

Maintenance/Requirements

- Continuing Education
- No legal issues
- Ethics Course
- Supervision Course



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Florida State University

B.S., M.S., Speech Pathology and Audiology



University of West Georgia

Ed.S., Special Education



Served: FL, NC, LA, GA

- Non-Profit
- Out Patient Rehab
- Schools
- Private Practice



Experience

- 25 Years Serving
- 21 Years in the Schools
- 5 years Private Practice
- 1000+ Students and Families
- Special Educator of the Year
- Supervise: Students/Therapist
- Annual Continuation Education
- ASHA Speech & Language Science Review Team 2024



Private Practice

- 6 Years
- Locust Grove
- Pediatric Early Language Development
- Articulation/Phonological Disorder
- IEP Specialist





Scope of Practice

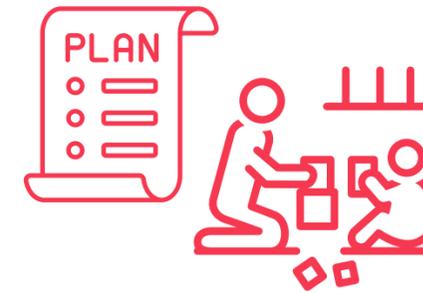
01



ASSESS & DIAGNOSE

- various disorders speech (articulation, fluency, voice) language, swallowing/feeding
- formal assessments
- Dynamic assessments

02



PLAN/TREAT

- Set Goals
- Monitor Progress
- Analyze Data
- Determine Need

03



COLLABORATE

- Communicate with parents and other providers

04



EDUCATE/COUNSEL

- Patients
- Caretakers
- Community

When contacting an SLP:

5 Steps to begin therapy



1

Consult your Pediatrician

- Determine if your child is meeting their milestones. Request referral and hearing screening.
- If your pediatrician says no wait, you can still contact an SLP.

2

Search for Local Providers

- Call insurance provider for a list of in-network centers
- Google your local providers and read any reviews. Ask for friends and family referrals.

3

Call your Local SLP

- Share your concerns, attend to how they respond and how you feel about the initial contact.

4

Get on multiple waitlists

- Add your name to multiple lists.

5

Call Back/Follow Up

- Lists change, therapist get hired, patients exit or stop therapy.



What to consider when choosing an SLP

Experience/ Specialty



Can they serve
your needs?

License

Specialty

Availability

Experience

Location



Can I get to my
appointments?

Distance

Frequency

Time

Parent's Schedule/
other services offered

Payment



Does my insurance
cover this?

Benefits

Out of Pocket cost

Authorization

Medicaid/Private
/Commercial

Commitment



Can I commit
6+ months

Duration

Attendance

Homework

Compatibilty



What is Therapy?

Speech-Language Therapy

Speech-language therapy, or speech therapy, is a treatment that aims to improve communication skills, including speech, language, and swallowing, through the assessment and treatment of communication disorders by speech-language pathologists (SLPs).

Therapy:

- treats developmental/neurological conditions, or other factors affecting communication,
- enhances an individual's language, communication and feeding skills
- promotes better quality of life.





Purpose of Speech Therapy



Communication Improvement

The primary purposes of speech therapy is to enhance an individual's ability to communicate effectively.



Language Development

Speech therapy assists individuals in developing and improving their language skills. This encompasses vocabulary expansion, sentence structure, grammar, and comprehension, allowing individuals to express themselves more accurately and understand others better.



Speech & Other Improvement

Increase intelligibility, fluency, voice, feeding skills



Increase Confidence and Social Skills.

Speech therapy also boosts an individual's self-confidence and communication skills. It equips them with strategies and techniques to navigate social interactions more effectively and with greater confidence.





Therapy Settings



Schools

Pres- Highschool
Small Groups
IEP/SP
Academic Need



Medical Setting

Hospitals
Doctor's Office
Outpatient Rehab
Nursing Homes
Hospice



Therapy Center

Rehabilitation Centers
Private Practices



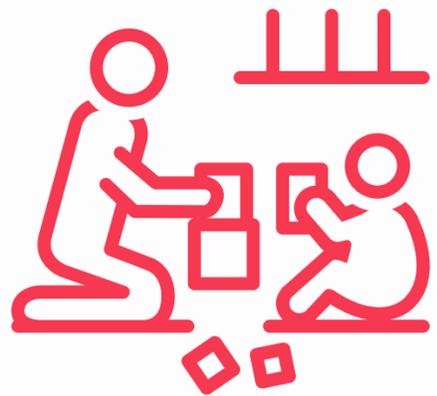
Home

Early Intervention
School Age
Elderly Care
Teletherapy
Community



Types of Therapy

Speech therapy, is a specialized field of healthcare that focuses on assessing, diagnosing, and treating a wide range of communication disorders and difficulties related to speech, language, voice, swallowing and fluency.



Play-Based

Build language playing
Child Lead
Floor Time
Child Interest
Younger Children



Formal

Sitting at a table
Structured Drills
Structured Activities
Older Children
Adults



Group

School Setting
Social Groups
Similar/Variou Goals
Older Children
Adults



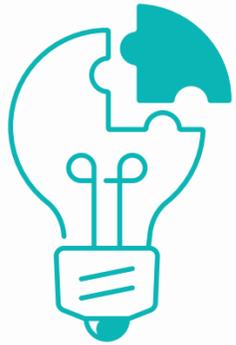
Teletherapy

Online
Individual
Group
Various Age



Therapy Targets

To support the development of age-appropriate communication, speech, and feeding skills in order to promote functional participation in daily routines, academic settings, and social interactions.



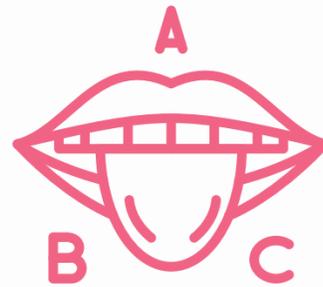
Receptive Skills

- Comprehension
- Following Instructions
- Understanding words and phrases
- Answering Questions
- Pragmatics/Social Skills



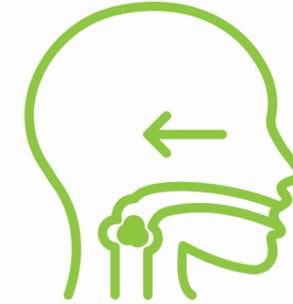
Expressive Skills

- Expressing thoughts/ideas
- using words to convey a message
- combining sounds, words, sentences
- Augmentative and Alternative Communication



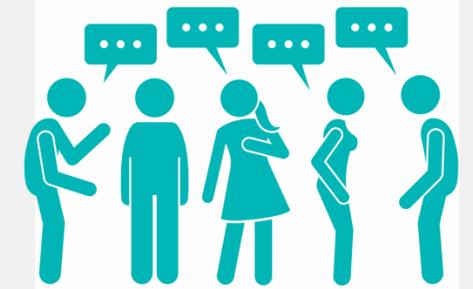
Speech/Articulation

- Producing sounds, words, sentence without distortions
- Fluency
- Voice
- Breathing



Feeding/Swallowing

- Acceptance of a variety of food
- Chewing
- Swallowing



Social/Pragmatics

- Understanding body language
- maintain a conversation
- engaging with others
- taking turns
-



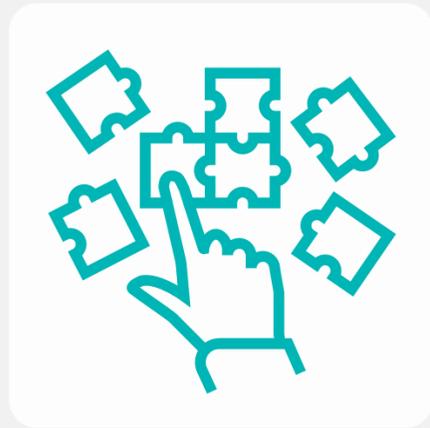
Therapy Teams

Families are at the center of this team, and by partnering with therapists, educators, and medical professionals, we can provide consistent, meaningful support that helps the child thrive across all environments.



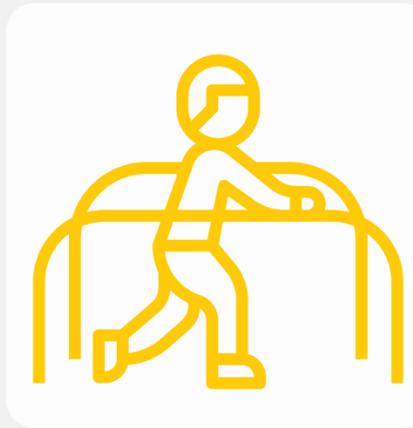
Parent/Family

- Comprehension
- Following Instructions
- Understanding words and phrases
- Answering Questions
- Pragmatics/Social Skills



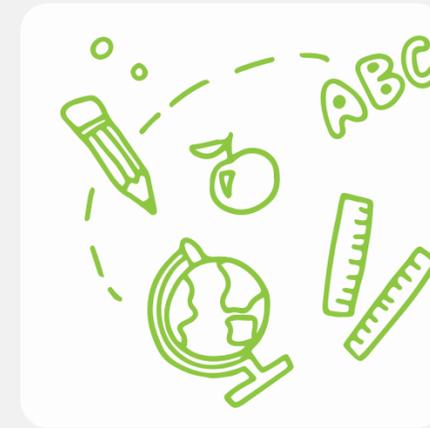
Occupational Therapist

- Fine motor skills
- Sensory processing
- Self help tasks
- Regulation



Physical Therapist

- Gross motor development
- Balance
- Coordination
- Mobility



School Personnel

- Teacher
- Case Manager
- Therapist
- Paraprofessionals
- Administrators
- Peers



Other Members

- Behavior Analyst (BCBA/ABA)
- Pediatrician
- Neurologist
- (Neuro)Psychologist
- Social Worker
- Audiologist



Therapy Duration

How long can it take?

The duration of speech-language therapy varies for each individual and depends on a variety of factors, including the nature and severity of the communication disorder, the child's age, consistency of attendance, progress made toward goals, and support and carryover at home and in other settings.

It is important to understand that therapy is not a cure, but a process of treatment designed to support growth, build functional skills, and improve communication over time. Progress is unique to each individual and often occurs in small, meaningful steps.

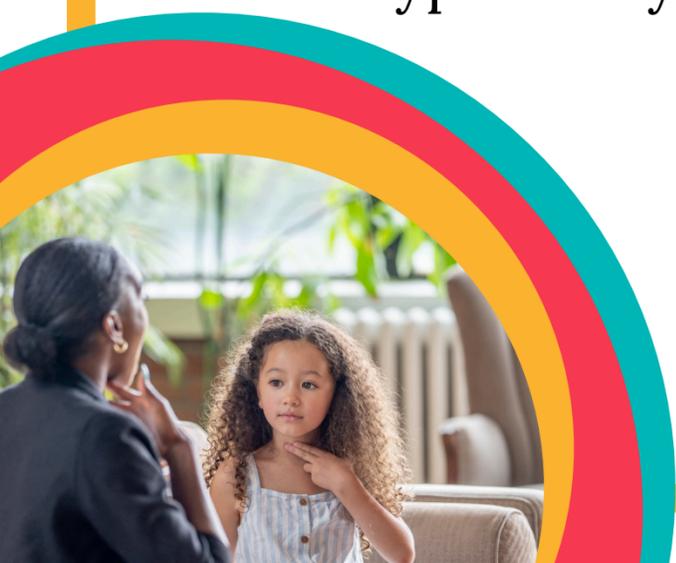
Importance of Parent Involvement

Consistent parent support, modeling, and practice help bridge the gap between the therapy room and real-life communication. When therapy strategies are carried over at home, children are more likely to generalize and retain new skills, leading to more meaningful and lasting progress.



Summary

- **SLPs:**
 - highly trained healthcare professionals
 - specializes in evaluating, diagnosing, and treating communication and swallowing disorders.
 - Collaborate and Educate caretakers, and community members
- **When searching for an SLP:**
 - consider: experience, specialty, location, insurance and commitment
 - contact: speak to your pediatrician, search local therapist, call
- **Therapy:**
 - Purpose: to enhance an individual's ability to communicate effectively.
 - Settings: schools, medical, private centers, home
 - Types: Play, formal, group, Telehealth



Bonus Tips

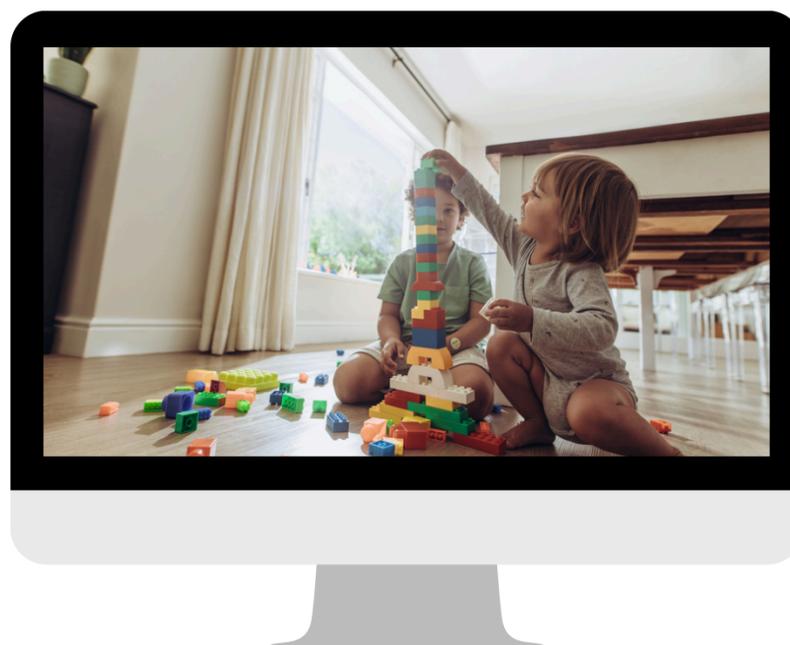
1. Call leave a message. Many clinics are solo practitioners and are serving patients most of the day. If you don't get a return call, call again.
2. If scheduled for evaluation ask if the evaluating therapist will be your treating therapist.
3. Keep calling and check on waitlist. August, January and May have the highest changes in availability and offer the best opportunity to get a therapy spot.
4. Check with your local early intervention (EI) and school district for services
 - a. Babies Can't Wait (Early Intervention) serves babies 0-3 years old.
 - b. At age 3 many school districts will evaluate and serve 3 year olds at no extra cost to you.
5. If your child has been evaluated and you're waiting for therapy, ask for strategies for home while you wait and follow up in a few weeks.





Language Builder: *Parent Institute*

- Building language through play
- What is speech-language delay/disorder
- S.H.O.U.T method to increase language skills.
- Know more about Autism
- All about IEPs/504s
- Talks with other providers and their service.





Parent Coaching

✦ Empower Your Parenting Journey with One-on-One Coaching ✦

You know your child best—but that doesn't mean you have to navigate speech, language, or developmental challenges alone. Our one-on-one parent coaching gives you the tools, clarity, and confidence to support your child's growth right at home.



Personalized support tailored to your child's needs



Review of IEPs, evaluation reports, and therapy goals



Guidance on school communication and advocacy



Play-based strategies for home routines



Collaborative coaching to build confidence and consistency





Home Daycare/Micro School **Coaching & Course**

✨ "Little Voices, Big Potential: Supporting Speech & Language Development in Home Daycares and Micro Schools" ✨

Unlock the power of communication in your early learning environment! This course is designed for caregivers, teachers, and directors of home daycares and micro schools who work with young children, including those with special needs. Learn practical, play-based strategies to nurture language development, recognize red flags, and confidently support every child's unique communication journey.

✨By the end of this course, you will learn how to:



Understand the stages of typical speech and language development in infants, toddlers, and preschoolers.



Identify early signs of speech/language delays and know when and how to make appropriate referrals.



Understand different types of play



Set up a language rich space and best toys for play.



Use everyday play and routines to create rich language-building opportunities for all learners.

✨By the end of this course, you will learn how to:



Support communication in children with special needs



Confidently model and encourage language during daily interactions



Make referrals to your local school district and private therapist



Communicate your concerns to parents



Student Screener



Develop a S.H.O.U.T Education Plan (Shout EP)

Thank You. Stay Connected:



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THANK YOU



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